



All Day Every Day Kindergarten

Expanding Opportunities to
Engage All Learners

Half Day Kindergarten

- Daily Schedule:
8:10-11:05
- All content taught by classroom instructor – no specialists or remedial programs.
- All content not covered on a daily basis – ie: because of limited time math and reading may not both be taught each day but rather on alternating days.



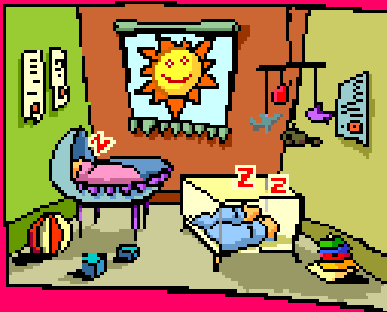
All Day Every Day Kindergarten

- Class Schedule
8:10-3:05 (4 additional hours per day)
- All content taught daily – time for both reading and math everyday
- Time for students to learn from specialists: music, physical education and remedial instruction such as phonemic groups and Fast ForWord
- Time for students to engage in physical activity at recess at least twice daily



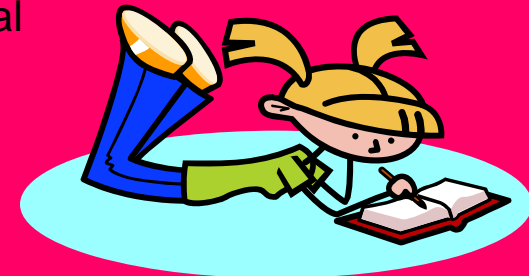
Half Day Kindergarten Schedule

- 8:10-8:20 – Check-in
- 8:20-9:00 – Circle Time
- 9:00-9:15 – Snack Time
- 9:15-10:30 – Lesson/Content Time
- 10:30-10:55 - Playtime
- 10:55-11:05 – Daily wrap-up/Get ready to go home
- 11:05 - Dismissal



All Day Kindergarten Schedule

- 8:10-8:20 – Check-in
- 8:20-9:10 – Circle Time: Including Greeting, Game, Sharing, Morning Message writing, Calendar activities and Story time
- 9:10-9:20 – Snack Time
- 9:20-9:30 – Skill Lesson
- 9:30-9:45 – Recess
- 9:45-11:00 – Math/Reading/Writing content work
- 11:00-11:45 – Lunch and Recess
- 11:45-12:00 – Rest time
- 12:00-1:15 – Content work
- 1:15-1:55 – Playtime
- 1:55-2:45 – Music and Phy Ed
- 2:45-3:05 – End of Day circle time
- 3:05 - Dismissal



Curriculum Comparison

Half Day versus All Day Kindergarten

Following implementation of All Day Everyday Kindergarten:

- *Incorporation of Guided Reading and Building Blocks curriculum into program
- *Incorporation of science and social studies curriculum into program
- *Fully able to meet and exceed MN Standards in all content areas



Assessment Comparison

Half Day versus All Day Kindergarten

Following implementation of All Day Everyday Kindergarten:

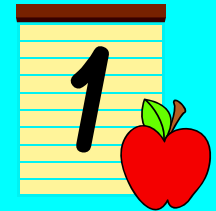
*Phonological Awareness assessment added



*Increase of Reading skills assessed to include sight word recognition and concepts of print

*Writing assessment added

*Increase in Math skills assessed to include directional concepts, greater than/less than numbers, addition and subtraction



- All of this provides additional information to instructors to better plan and implement lessons which meet each student's needs.

Parent Survey Results

Parent Survey administered following implementation of All Day Every Day Kindergarten

- 95% of parents believed that the transition going into first grade is easier after attending all day kindergarten
- 94% of parents believed that attending all day kindergarten is appropriate for their child
- 98% of parents believed that the kindergarten curriculum is appropriate for their child
- 95% of parents believed that the addition of physical education and music teachers are an advantage for their child
- 93% of parents believe that their child gets more one on one small group instruction with the all day program
- 73% of parents believed that the transition into kindergarten is easier with the all day program

Educator Comments

- We have increased the possibility of ALL students reaching 90% proficiency by expanding curriculum connections and meeting the needs of each individual learner
- We are fortunate that we are able to offer a full day program without any cost to the parents. By doing that we haven't created a system of Haves and Have Nots
- We have increased the remedial opportunities for our students by offering them to any student who needs it –both phonemic awareness groups and Fast Forward groups – this wasn't “doable” in a half day program



Marshall Kindergarten Program

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